

COLLECTIVE IMPACT STRATEGY DEVELOPMENT TEAM MEETING

March 2, 2107

NOTES FOR EACH OF THE AGENDA ITEMS FOLLOW.

Agenda

Outcomes for the Meeting:

- Agreement on the task ahead (including setting boundaries/areas of focus for strategy development, considering actions and approaches for strategy development)
- Establishing a timeline for setting out the work over the next six months
- Determining indicators linked to the strategies (and a discussion about the underlying research and baseline data available to inform the work)
- Consideration of who is not at the strategy table and how to include their voices in informing the work
- Building toward a sector-wide workshop in the Fall 2017 with the intended outcome of endorsing the strategy and building commitment to implementation

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| 8:30 am | Coffee and Networking |
| 9:00 am | Welcome/Introductions and Setting the Context for Today |
| 9:15 am | Overview of Collective Impact – Liz Weaver, Tamarack Institute
Our Journey to Date – Chris Bone, City of Prince George |
| 9:45 am | Our Task and Timeline <ul style="list-style-type: none">• Agreements on working together |
| 10:15 am | Break |
| 10:30 am | Setting the Context for Children’s Health – All to share their perspectives <ul style="list-style-type: none">• What do we know about the current state of children’s health?• Where are areas of concern? Where are leverage points?• Who else needs to be included in the conversation? |
| 11:30 pm | Setting Boundaries around the Goal of Improving Children’s Health <ul style="list-style-type: none">• Geographic Scope – Region, City, Specific Neighbourhoods• Population Focus – specific demographic focus• Systems Change Focus• Access to Relevant Data/Current Indicators (i.e. EDI)• Leverage opportunities for quick wins• Other boundaries to consider? |
| 12:30 pm | Lunch and Networking |
| 1:00 pm | Setting Boundaries (Continuation of Morning Session) |
| 1:45 pm | Identifying initial strategies to move the Needle to Improve health outcomes for children |

COLLECTIVE IMPACT STRATEGY DEVELOPMENT TEAM MEETING

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- Review different types of strategies in collective impact
- Review feedback from previous consultations
- Review strategies from Northern Health Reports

Discussion:

- What strategies will lead to systems influence and change?
- What strategies are already in place in the community which would benefit from additional resources?

3:15 pm

Break

3:30 pm

Developing a Planning Timeline – March 2017 – October 2017

- This will help set the agenda for future meetings of the Experts Panel
- What do we need to accomplish between now and the Fall?
- Key tasks and timelines

4:15 pm

Final Thoughts and Reflections

4:30 pm

Meeting Concludes

1. Our Task and Timeline

Agreements on working together

- Set a consistent date for meetings
- Ability to potentially have alternate
 - How do we manage process to stay on track
- Voice of lived experience?
 - When at table / involved in the process
- Principle “community at the center”:
 - How do we build in checks and balances / tests around this principle
- Commitment that work of CI / Child’s Health moves beyond this table
- Scope and time
 - 1 meeting per month (March – June & September, October – meeting & community workshop)
- If this is strategy development team process is not working, let Chris and Sarah know

2. Setting the Context for Children’s Health

Children’s Health – What do we mean?

- Can be extremely broad
 - Socio/eco/physical well being
 - Feeling safe and secure / loved
- Perspective as a parent with child accessing health system
- Parent engagement
 - How parents support their child
- Role of school as place of learning and engagement
 - Build relationships
- First Nations – concepts of medicine wheel
 - Spiritual/emotional/physical/mental selves
- Children’s health – personal / professional
 - Grandchildren – walking through systems, which families don’t have advocates
- First Nations health impacted by issues of residential schools, colonialism, etc. (their bodies are “sick” – suppressing pain/trauma can lead to mental health / addictions)
- Children want to be with their mom / family
 - All part of health – to deal with trauma / honoring
 - Who we are / walking difficult paths to access resources to be healthy

- Inequitable access to services
- Transportation, knowledge, advocacy of need (all issues)
- Kids in care / aging out of care
 - Some changes but more to be done
 - Connections, support system, not paid “career”
- EDI – good work re socio/emotional physical literacy
- Attachment in early childhood
- Socio/emotional context
- Connection: adult/friends/culture/community
- Climates re social criticism
- How to help people/kids move along in a hopeful pathway
- Truth + reconciliation recommendations / adoption of these
- How to help families navigate
- Pressure families are under
- Inequity in community
- System underfunded / under resourced
 - Engaging in people lives to make a difference
 - Deep engagement with people
- Acknowledging “business”
 - Family and responsibility days in the workplace
- How to build into system to build culture of family supports
- Improving health outcomes
 - Everyone has a stake in this
 - Not one ministry
 - We all have to be at the table
 - How to case manage and share info
 - Build in wrap around services
 - Important to have cross ministry and cross organization conversations

Where are there leverage points?

- Community with engaged community members
- Growing recognition re Reconciliation
 - Prince George Native Friendship Centre
 - Process re info sharing re truth and reconciliation
 - Reconciliation workshops encouraging conversation
 - Healthy communities lead to healthy families and healthy children

- Strengthening families
 - Data show risks cut across students in all students and all neighborhoods
- Have a number of projects that might be able to grow and demonstrate change
- Pavilion - family gathering space
- Communities come together
- Healthy lifestyles
- Community coordinators in schools

Who else needs to be involved in the conversation?

- Education
- Law Enforcement
- Sports
- Housing
- Office of early
- Local Action Team (Child & Youth Mental Health)
- United Way
- NGOs
- Boys & Girls Club (coming to PG – Connaught Youth Centre)
- First Nations Health Authority? (Consider urban Aboriginal focus)

3. Setting Boundaries around the Goal of Improving Children’s Health

- Think universally but have target approaches (principle)

Options:

By Geography

- Prince George
- VLA neighborhood - if focus on one neighborhood, how to scale

By Data

- How boundaries exist around the data
 - The smaller the area, the more challenging access to data
- EDI (has been available over time, but why has it not been acted on?)
 - What lessons can we learn?
 - Revel stoke
 - Evidence practice to improve

By School

- Schools – have/have not
- Tier one/two schools and neighborhoods around them
- # of schools – tiers
 - BUT Vulnerability in all neighborhoods
 - AND not all children are in school

On the Prevention/Intervention Continuum

- What is the end goal – what's the focus?

By Strategy Type

- Policy change?
- Long versus short term?

4. Identifying Strategies to Move the Needle on Children's Health

Emerging Themes:

- Value of importance of attachment
- Inequity of access
- Connections and support systems
- Holistic health
- Reconciliation
- Trauma informed approach
- Indigenous people in uniform setting
- Social isolation
- Family role in children's health
 - Support for families
 - Support for advocates/non paid/ champion
 - One trusted adult
- Advocacy and navigation of the system
- Child friendly policies and system
- Family role
 - Families doing things together
 - Families engagement with service providers
 - Family engagement with community
 - Supported/improved parenting
 - More parents at schools to support kids

- Weaving together of services

Potential Focus Areas:

- Children in poverty
- Working poor
- Look/focus on early years

Potential Strategies

- Use philanthropy to support in creative ways
- Matching schools
- Family by family
- Educational investment – drive interest to PSE
- Interning opportunities
- Family resource centers in low Y neighborhoods
- Embedded social worker in the library
- 24 hour stalling models – relationships/partners
 - Person centered – wrap around supports
- Build trauma and cultural competency amongst service providers
- Provide programs where people are
- Combine outreach services – e.g. when library is implementing a mobile library service
- Can other service join (i.e. health care provider/ECE?)
- My PG community grants align with the focus of recognizing attachment
- Recognizing and acknowledging good work already going on in the community / sharing successes to get buy in
- How to capture/share so that it sticks – create attachment to strategy
- Conference on attachment – May 11-12 2017
 - Getting people / how to influence / get parents out
- Safe schools / safe communities / strengthening families build on this momentum (prototype / leverage)
- Healthy kids – mentor approach – (leverage / prototype)
 - Kids helping kids
- Moms / babies services
- Access local action team mapping and do something with these maps
- The Foundry
- Look at transportation / fare model / subsidies / options
- Link to existing community events / create welcoming

Vision: Improved Children's Health				
Focus	Strategy Areas	Considerations ("Lens")		Boundaries
Attachment <i>Defined As: The relationships that keep you safe and secure</i>	Reconciliation	Networks	Identity	Age Continuum
	Family Roles	Supports	Trusted Adult	Community
	Equity of Access	Relationships	Physical	Place (Landscape)
				Prevention - Intervention Continuum
	Connections (to culture, community, adults, friends)	Culture	Emotional	Services

5. Developing a Planning Timeline

Calendar - Meeting Agendas	
March	April
Pulling Information together	Revisit approach / strategy
Reflect / Strategy for next meeting	Revisit boundary conversation
Data re: Attachment	What is our role
Establish meeting dates to end of June	Listen / Learn
	Collect mapping and use to inform approach / strategy
	Communications - Key messages
	Timing/tools/plan/partner contribution
	"Sticky Stuff"
May	June
Attachment Conference	List of stakeholders - important "informants"
Conceptual Doc - High Level (Strategies)	to comment on strategies
Plan on a page	Design and Content of Fall workshop
Evaluation	Resources Discussion
Process Metis CS	Evaluate / Indicators
Outcome metrics	
July - August	September
	Analysis of stakeholder feedback - strategy revisions as necessary
Stakeholder Consultation	Transitioning to Implementation
	Governance/resource/who
	Evaluate / Indicators